

TLI student consultants are available to work with faculty members during the planning, teaching, and/or assessment phases of 360s. Faculty can request one student consultant for the entire constellation of three courses, or each individual faculty member can request his or her own consultant, who will work in collaboration with the others. Student consultants are paid by the hour for their work and supported in weekly meetings with the Coordinator of the TLI and other student consultants. Faculty who have taken up this opportunity say the following:

Thus far nine student consultants have worked with a total of 20 faculty members in eight different 360s. Areas of focus have included:

- Conceptualizing a 360 that is exciting to both faculty members and students
- Designing assignments and assessments that help students make connections across the various courses included in the 360
- Creating a sense of community and complementary learning environments across the courses while teaching the 360
- Ensuring that the trips or other out-of-class experiences are well integrated
- Assessing what is working well and what needs adjusting as the 360 unfolds

Below are specific explanations of these partnerships and faculty feedback on each.

A student consultant can meet with your 360 group to think through the goals, organization, and components of your 360. S/he can bring a student perspective to the preparation phase, providing input and insight into how students might experience what you are imagining and offering suggestions for how to make the 360 as engaging as possible for students.

A student consultant can meet with you while you are teaching your 360 to help you assess how the individual courses and the 360 as a whole are unfolding. S/he can do any of the following: observe your class sessions and offer feedback; meet with you regularly as you discuss the 360; gather feedback from students to share with you; and help you analyze and adjust assignments and assessments as needed.

A student consultant can conduct interim and final assessments of the 360. S/he can meet with you to refine the basic set of questions other participants have used (listed below), revised as appropriate for your particular 360s. Then, s/he can gather written feedback and facilitate a conversation among students in the 360, organize all the feedback for you, and share it with you.

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Contact Alison Cook-Sather (acooksat@brynmawr.edu) if you would like a student consultant to work with you in one or more of these ways.