

UWO OCT ["QH"UK I PKHKECPV"EJCP I GU"VQ"VJG"EFU"HQT"4229/2:"

Vjg"kvgo u"nkuvgf"dgnqy"ctg"ujc f g f"kp" { gmnqy"vj tqw i j qwv"vjg"urtgc fu jggvlu" y qtmu j ggvu0"

EJCP I GF"KVGOU"

E7" Fluvtkd wvkqp"qh"jki j"uejqqu"wpkvu"tgs wktgf"cpflqt"tgeq o o gpf gf"
Cffgf"vjg"hqmnqy kpi"4"ejkegu"
Eqo r wvg"uekgpeg"
Xkuwcnl r gthqt o kpi"ctvu"

H4" Cevkxkvkgu"qhhtgf"
Cffgf"vjg"hqmnqy kpi"5"ecvg i qtkgu"
Ec o r wu"Okpukvtkgu"
Kpvgtpcvkqpcn"Uvwfgpv"Qti cpk | cvkqp"
Oqfgn"WP"

I7" Rtqxf g"vjg"guvk o cvgf"gzrgpugu"hqt" c"v{ rkecn"hwmm/vk o g"wpfgt i t c f wcvg"uvwfgpv<"
Cffgf"hgfn"ht"tqo"cpf"dqctf"guvk o cvgu"hqt"eq o o wvgtu"eq o dkpgf"*hqt"eqmng i gu" y j q'ecpøv"rtqxf g"ugrctcvg"
tqo"cpf"dqctf"guvk o cvgu"hqt"eq o o wvgtu+"

RGTOCPGPVN ["FGNGVGF"QT"VGORQTCTKN ["FKUEQPVKPWGF"KVGOU"

E42" Eqo o qp"Cr rnkcevkqp"Swgukqp"ó"tg o qxgf0"
G6/G:" Vjg"\$Nkdtct{"Eqmng evkqpu\$"ugevkqp"jcu"dggp"tg o qxgf"wpvkn" c"pgy" Cecfg o ke"Nkdtctkgu"Uwtxg {"ku"kp"vjg"hgfnf0"

A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	
A0	Title:	
A0	Office:	
A0	Mailing Address:	
A0	City/State/Zip/Country:	
A0	Phone:	
A0	Fax:	
A0	E-mail Address:	
A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes <input type="checkbox"/> No <input type="checkbox"/>
A0	If yes, please provide the URL of the corresponding Web page:	

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

--

A1 Address Information

A1	Name of College/University:	Bryn Mawr College
A1	Mailing Address:	101 North Merion Ave.
A1	City/State/Zip/Country:	Bryn Mawr, PA. 19010
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	610/526-5000
A1	WWW Home Page Address:	www.brynmawr.edu
A1	Admissions Phone Number:	610/526-5152
A1	Admissions Toll-Free Phone Number:	1-800-262-1885
A1	Admissions Office Mailing Address:	101 North Merion Ave., Gateway Building
A1	City/State/Zip/Country:	Bryn Mawr, PA. 19010
A1	Admissions Fax Number:	610/526-7471
A1	Admissions E-mail Address:	admissions@brynmawr.edu
A1	<code>kh"vjgtg"lu"cu"ugrctcvg"WTN"hgq" { qwt" uejqquu"qplpge"cr ralecivqp."rngcug" urgelh{<aaaaaaaaaaaaaa"</code>	http://www.brynmawr.edu/admissions/applicationoptions.shtml

A1
`kh" {qw"jcxg"e"ochnpi"cf ftguu"qvjgt" vjcp"vjg"cdqxg"vq"y jkej"cr ralecivkpu" ujqwaF dg"ugpv."rngcug"rtqxkfg"`

A2 Source of institutional control (Check only one):

A2	Public	<input type="checkbox"/>
A2	Private (nonprofit)	<input checked="" type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>

A3 Classify your undergraduate institution:

A3	Coeducational college	<input type="checkbox"/>
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input checked="" type="checkbox"/>

A4 Academic year calendar:

A4	Semester	<input checked="" type="checkbox"/>
A4	Quarter	<input type="checkbox"/>
A4	Trimester	<input type="checkbox"/>
A4	4-1-4	<input type="checkbox"/>
A4	Continuous	<input type="checkbox"/>
A4	Differs by program (describe):	<input type="checkbox"/>
A4	Other (describe):	<input type="checkbox"/>

A5 Degrees offered by your institution:

A5	Certificate	<input type="checkbox"/>
A5	Diploma	<input type="checkbox"/>
A5	Associate	<input type="checkbox"/>
A5	Transfer Associate	<input type="checkbox"/>
A5	Terminal Associate	<input type="checkbox"/>
A5	Bachelor's	<input checked="" type="checkbox"/>
A5	Postbachelor's certificate	<input checked="" type="checkbox"/>
A5	Master's	<input checked="" type="checkbox"/>
A5	Post-master's certificate	<input type="checkbox"/>
A5	Doctoral	<input checked="" type="checkbox"/>
A5	First professional	<input type="checkbox"/>
A5	First professional certificate	<input type="checkbox"/>

Common Data Set 2007-08

B6	Final 2000 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	359
B7	Of the initial 2000 cohort, how many completed the program in four years or less (by August 31, 2004):	264
B8	Of the initial 2000 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2004 and by August 31, 2005):	13
B9	Of the initial 2000 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2005 and by August 31, 2006):	4
B10	Total graduating within six years (sum of questions B7, B8, and B9):	281
B11	Six-year graduation rate for 2000 cohort (question B10 divided by question B6):	78%

For Two-Year Institutions

Please provide data for the 2004 cohort if available. If 2004 cohort data are not available, provide data for the 2003 cohort.

2004 Cohort

B12	Initial 2004 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2004 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2004 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2003 Cohort

B12	Initial 2003 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2003 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Common Data Set 2007-08

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2006 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2006 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2007?	94%
------------	--	-----

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2007. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	
C1	Total first-time, first-year (freshman) women who applied	2106

C1	Total first-time, first-year (freshman) men who were admitted	
C1	Total first-time, first-year (freshman) women who were admitted	958

C1	Total full-time, first-time, first-year (freshman) men who enrolled	
C1	Total part-time, first-time, first-year (freshman) men who enrolled	

C1	Total full-time, first-time, first-year (freshman) women who enrolled	352
C1	Total part-time, first-time, first-year (freshman) women who enrolled	

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	
	x	
C2	If yes, please answer the questions below for fall 2007 admissions:	
C2	Number of qualified applicants e	
C2		
C2	e	applicant link
	x	

Common Data Set 2007-08

C5	Mathematics		3
C5	Science		2
C5	Of these, units that must be lab		1
C5	Foreign language		3
C5	Social studies		2
C5	History		2
C5	Academic electives	2	
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6

C6

C6

C6

C6

C7				
C7				
C7				
C7				
C7				
C7				
C7				
C7				
C7				
C7				
C7				
C7				
C7				
C7				
C7				
C7				
C7				
C7				
C7				
C7				
C7				

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2007 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	90%	Number submitting SAT scores	317
C9	Percent submitting ACT scores	36%	Number submitting ACT scores	127

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading	620	730
C9	SAT Math	580	690
	SAT Writing	620	720
	SAT Essay	9	10
C9	ACT Composite	26	30
C9	ACT Math	25	30
C9	ACT English	27	33
C9	ACT Writing	8	10

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	42.00%	20.00%	36.00%
C9	600-699	43.00%	49.00%	46.00%
C9	500-599	13.00%	25.00%	16.00%
C9	400-499	2.00%	6.00%	2.00%
C9	300-399			
C9	200-299			
	Totals should = 100%	100.00%	100.00%	100.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	38.00%	57.00%	25.00%
C9	24-29	54.00%	37.00%	58.00%
C9	18-23	8.00%	6.00%	17.00%
C9	12-17			
C9	6-11			
C9	Below 6			
	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who h

S

C11	Percent who had GPA of 3.75 and higher	
C11	Percent who had GPA between 3.50 and 3.74	
C11	Percent who had GPA between 3.25 and 3.49	
C11	Percent who had GPA between 3.00 and 3.24	
C11	Percent who had GPA between 2.50 and 2.99	
C11	Percent who had GPA between 2.0 and 2.49	
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	0.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	x	
C13	Amount of application fee:	\$50.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	x	

C13 If you have an application fee and an on-line application option,

C13	Same fee:	x	
C13	Free:		x
C13	Reduced:		x

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	x	

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?	x	
C14	Application closing date (fall):	January 15th	
C14	Priority date:		

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than		x

C16 Notification to applicants of admission decision sent

C16	On a rollinb seter tission deci M M nly)	
C16		
C16		

--	--

C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	6/1
C17	Amount of housing deposit:	200.00
C17	Refundable if student does not enroll?	
C17	Yes, in full	<input checked="" type="checkbox"/>
C17	Yes, in part	<input type="checkbox"/>
C17	No	<input type="checkbox"/>

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
C18	If yes, man Nu %		

& € ` ð € ` p • € P P € p 0 @ p \$ P R X Q ç X xHv €
& @ 0

C22

Early action notification date	
--------------------------------	--

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	x	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	x	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2007.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men			
D2	Women	92	20	6
D2	Total	92	20	6

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	
D3	Winter	
D3	Spring	
D3	Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		x
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	x				
D5	College transcript(s)	x				
D5	Essay or personal statement	x				
D5	Interview		x			
D5	Standardized test scores	x				
D5	Statement of good standing from prior institution(s)	x				

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	
----	--	--

Common Data Set 2007-08

--

--

--

F. STUDENT LIFE

F1

Common Data Set 2007-08

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4 Coed dorms

F4 Men's dorms

F4 Women's dorms

F4 Apartments for married students

F4 Apartments for single students

F4 Special housing for disabled students

F4 Special housing for international students

F4 Fraternity/sorority housing

F4 Cooperative housing

F4 Other housing options (specify):

Students may I may ÷ io

G. ANNUAL EXPENSES

Provide 2008-2009 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2008-2009 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2008-2009 academic year costs of attendance will be available:

1-Apr-08

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2008-2009 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by

Common Data Set 2007-08

G2	Number of credits per term a student can take for the stated full-time tuition	12	15
-----------	--	----	----

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4	If tuition and fees vary by undergraduate instructional program, describe briefly:		
-----------	--	--	--

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,000	\$1,000	\$1,000
G5	Room only			\$6,580
G5	Board only			\$4,940
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5	Transportation			
G5	Other expenses			\$1,000

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	&6.642 22'
G6	PUBLIC INSTITUTIONS In-district:	PIC
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	PIC
G6	PUBLIC INSTITUTIONS Out-of-state:	PIC
G6	NONRESIDENT ALIENS:	&6.3; 2 22'

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Common Data Set 2007-08

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2007 cohort)	352	1265	10
H2	b) Number of students in line a who applied for need-based financial aid	240	815	1
H2	c) Number of students in line b who were determined to have financial need	177	665	1
H2	d) Number of students in line c who were awarded any financial aid	177	665	1
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	177	665	1
H2	f) Number of students in line d who were awarded any need-based self-help aid	158	645	1
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	37	77	0
H2	h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	177	665	1
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	100.0%	100.0%	100.0%
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$ 31,154	\$ 31,610	\$ 7,285
H2	k) Average need-based scholarship and grant award of those in line e	\$ 26,061	\$ 25,922	
H2	_____			
H2	_____			
H2	_____			

Common Data Set 2007-08

H5a	Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loan and Federal Family Education Loans. These are listed in line 4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$17,895
------------	---	-----------------

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	X
H6	Institutional non-need-based scholarship or grant aid is available	
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	62
-----------	---	----

H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$39,515
-----------	--	----------

H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$2,449,931
-----------	--	-------------

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	X
H7	International Student's Certification of Finances	
H7	Other (specify):	X

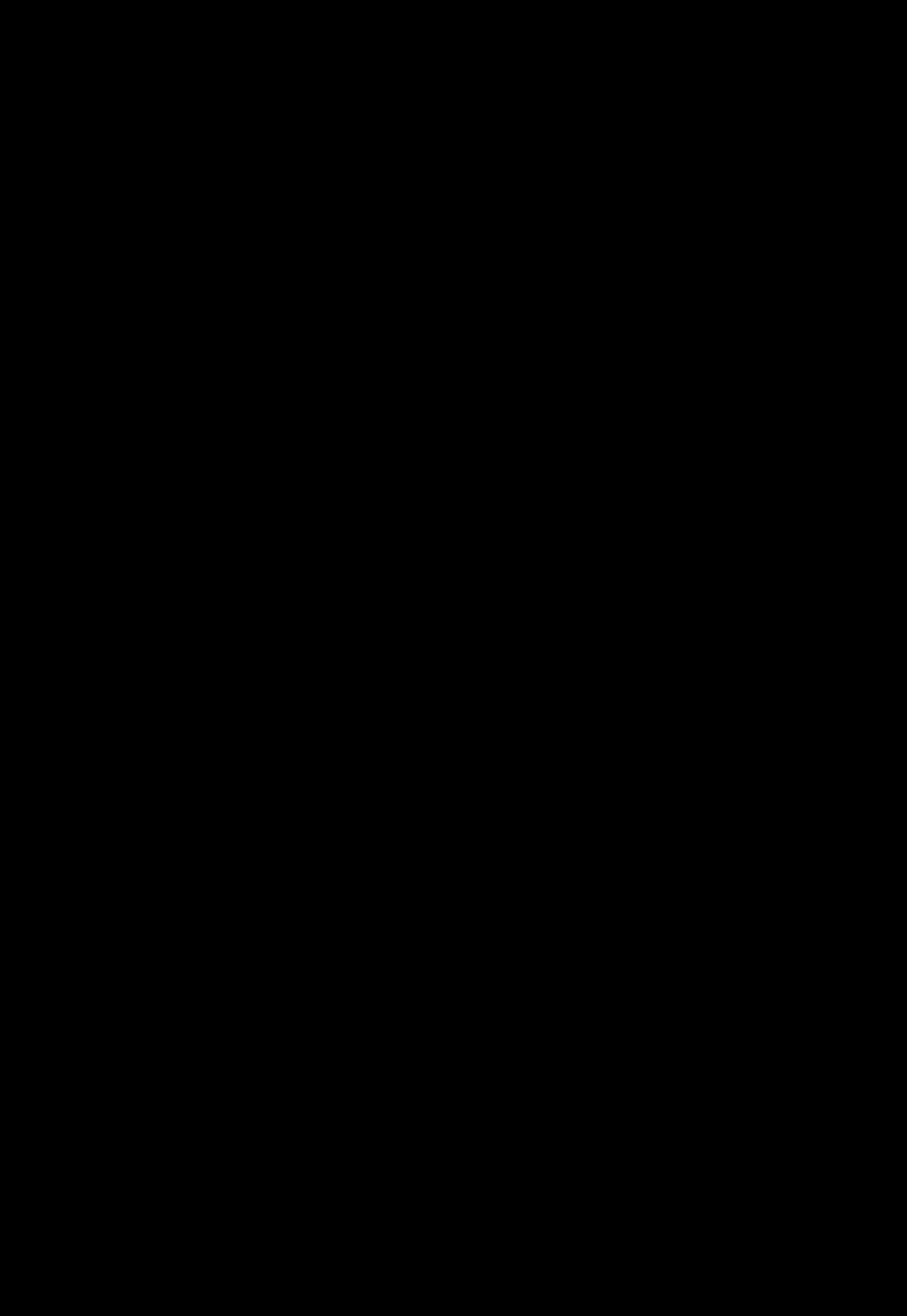
Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	X
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	X
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	
H9	Deadline for filing required financial aid forms:	2/5/2008 Tax Returns are due



Common Data Set 2007-08

H14	ROTC		
H14	Leadership	x	
H14	Minority status		
H14	Music/drama		
H14	Religious affiliation		
H14	State/district residency		

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska native: A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.

Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

Black, non-Hispanic: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

Common Data Set 2007-08

***Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See **Postsecondary award, certificate, or diploma.**

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

***Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the institution.

memA \$ M F 0 Mohous] A chiampu dr MfwisoŁ

Common Data Set 2007-08

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

***Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

***Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large

% eua M MM QM e fasty op M

<p>Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).</p>
<p>Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.</p>
<p>Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.</p>
<p>Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.</p>
<p>Note: Suggested order of precedence for counting non-need money as need-based:</p>
<p>Non-need institutional grants</p>
<p>Non-need tuition waivers</p>
<p>Non-need athletic awards</p>
<p>Non-need federal grants</p>
<p>Non-need state grants</p>
<p>Non-need outside grants</p>
<p>Non-need student loans</p>
<p>Non-need parent loans</p>
<p>Non-need work</p>
<p>Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.</p>
<p>Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.</p>