

QUESTION 4



Working Group: Cross-Community Representatives

- Sharon Bain, Director of Institutional Grants
- Nina Bisbee, Director of Facilities
- Kari Fazio, Chief Financial and Administrative Officer
- Cristina Fink, Athletics Director & Chair of Physical Education
- Paul Hintz, Instrument Specialist
- Daniella Jacob '26, Undergraduate Posse Scholar
- Gina Kim '92, Trustee
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Working Group #4: Original Framing Questions

What are Bryn Mawr's strengths, capabilities and resources? Which of them can be better leveraged to create reliable (and potentially alternative) revenue streams within our existing time and space constraints without detracting or distracting





Working Group #4: Original Framing Questions (Take 2)

What are Bryn Mawr's strengths, capabilities and resources? Which of them can be better leveraged to create reliable (and potentially alternative) revenue streams within our existing time and space constraints without detracting or distracting from our core mission/programs

Four yellow rectangular boxes are arranged in a staggered pattern, serving as a workspace for handwritten answers to the framing question.





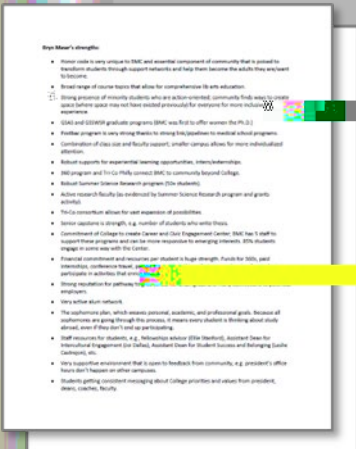
Working Group #4: Focus of Discussion

- What are Bryn Mawr's strengths, capabilities and resources?
- What changes, opportunities and challenges are coming societally (e.g., demographically, technologically, environmentally, new knowledge/skills/needs etc.)?
- How can we best prepare such that BMC will thrive in the next decade and beyond?



Bryn Mawr's Strengths

- x Honor code is very unique to BMC and essential component of community that is poised to transform students through support networks and help them become the adults they are/want to become.
- x Broad range of course topics that allow for comprehensive lib arts education.
- x Strong presence of minority students who are action-oriented; community finds ways to create space (where space may not have existed previously) for everyone for more inclusive experience.
- x GSAS and GSSWSR graduate programs (BMC was first to offer women the Ph.D.)
- x Postbac program is very strong thanks to strong link/pipelines to medical school programs.
- x Combination of class size and faculty support; smaller campus allows for more individualized attention.
- x Robust supports for experiential learning opportunities, intern/externships.
- x 360 program and Tri-Co Philly connect BMC to community beyond College.
- x Robust Summer Science Research program (50+ students).
- x Active research faculty (as evidenced by Summer Science Research program and grants activity).



Our Opportunities

“A look to the horizon – challenges and opportunities”

Challenges:

- Cancel Culture and the ability to initiate true dialog
- “Calling people in, not calling them out”
- Rising needs for mental health and wellbeing
- Need to teach myriad coping skills – including practical (time management, etc.)
- Concepts of equity and agreement on shared values has proven polarizing in some communities
- Public disinvestment of higher education – both government funding and rhetorical

Opportunities/ Needs in the Marketplace:

- Collaborative problem solving
- Assessment Mechanisms
- New Learning Technologies and pedagogies (2/3 of students studied online in 2020)
- How do we empower the teaching workforce of the future?
- Changing modes of education – What is the future of academia?
- What are the models?
- Increasingly global approaches
- Women’s College as an attraction to employers
- Data literacy and skills in data science continue to grow in importance
- STEM – where do traditional departments fit
- We are in an information economy – things are quickly changing
- Education is moving (has moved) to a student-centered approach.
- Issues of sustainability, an awareness of global climate change, etc.
- What are the emerging physical needs of the campus (library of the future, etc.)

Discussion of marginal improvements vs. transformational changes

- Many of the suggestions will be to further invest in things on the margin
- For example: Mentoring, Experiential Learning, Living Learning Communities (our “Parking Lot” of ideas to explore.
- Strengths include the TLI and our size (but is size a challenge as well?)
- Equity and Inclusion emerged as an area for bold change after a discussion of things that still “need to be solved.”

Equity and Inclusion

- Discussion centered on student experience and overall campus culture.
- Race and Belongingness remain issues on campus
- BMC community has a high level of awareness on these issues
- “We have knowledge, but we don’t know what to do to make things better”
- Macro Problems – but examine the intersections
- Financial Aid
- Equity Across levels of power
- Thriving v. surviving
- Posse
- Supports are missing or not felt
- Classroom experience



Commitment to allowing

eg. honor code, alumni network, staff resources, consistent

students to trailblaze

