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Peer Reviewed Journal Articles: Under review

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Uqwuc."E0, Hagopian, A., Stoller, N., and 17 signatories. (2014). Correspondence: Israel-Gaza conflict. *The Lancet*. 384(9943), 578-579. DOI: [10.1016/S0140-6736\(14\)61304-0](https://doi.org/10.1016/S0140-6736(14)61304-0)

Uqwuc."E0"(2013). Book review: Shattering Culture: American Medicine Responds to Cultural Diversity. *Social Work in Health Care*, 52(7), 684-687.

Uqwuc."E0 and Smith, R. (2008). Army of None: Militarism, Positionality and Film. In Sutton, Novkov and Morgen, (Eds.), *Security disarmed: Critical perspectives on gender, race, and militarization*. Rutgers University Press.

Uqwuc."E0 (2000). Essay in Guilloud, S. (Ed.) *Voices from the WTO: an anthology of writings from the people who shut down the World Trade Organization*. Olympia, WA: Evergreen State College Bookstore.

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2023 Rosabeth Moss Kanter Change Master award, Bryn Mawr College
Awarded to a single faculty at the College to “support faculty research on innovation, social action or social and organizational change, or for demonstrated contributions to social betterment through scholarship”

2021 Inducted as a Society for Social Work Research (SSWR) Fellow
The Society for Social Work and Research (SSWR) Fellows are members who have served with distinction to advance the mission of the Society — to advance, disseminate, and translate research that addresses issues of social work practice and policy and promotes a diverse, equitable and just society. The number of inductees each year is approximately three percent of the total number of SSWR members in that year.

2019 Bryn Mawr College Faculty Research Fund, funding for Comparative view of global refugee policy

2017 Bryn Mawr College Faculty Research Fund, funding for Well-being among refugee families

2012-2015 Alexandra Grange Hawkins Lectureship in Social Work, Bryn Mawr College

stress and burden

Aim is to inform practice and policy interventions about family needs within the Syrian refugee crisis

Grant proposal submitted to Canadian Social Sciences and Humanities Research Council (Bree Akesson, PI; Cindy Sousa, Collaborator)

RESEARCH AFFILIATIONS

Research Affiliate, Global Adversity and Wellbeing Research Group, Center for Leading Research in Education, Wilfred Laurier University, Ontario, Canada

The Global Adversity and Wellbeing (GAWB) Research Group examines intersections of extreme adversity and wellbeing through the lens of place theory, with a specific focus on the family and home. Their core research areas are parenting in the context of war, domicile as a human rights violation, and global social systems strengthening. Led by Bree Akesson.

Research Affiliate, Health, Conflict, and Psychology, Department of Human Sciences & Education, The University of Milano-Bicocca, Milan, Italy

Health, Conflict, and Psychology aims to develop pathways of research, teaching and clinical activity, and psychosocial intervention within a perspective of critical analysis of human rights, focusing on social injustice and structural inequality and their impact on people's mental health and well-being. Led by Guido Veronese.

PREVIOUS RESEARCH AFFILIATIONS & PROJECTS

Relationship of political violence to mental health among women in Palestine

Role: Principal Investigator, Collaborative Researcher; 2007-2020

Principal Investigator in a research partnership for a study examining communities' exposure to political violence and potentially related mental health conditions (including potential moderators/mediators).

Aid in writing of funding proposals and reports.

Developed needs assessment and program evaluation tools for mental health program in West Bank, Palestine.

Longitudinal Study of Exposure to Family Violence (PI: Todd Herrenkohl)

Role: Research team member/NIMH Prevention Trainee; 2006-2017

Ongoing analyses of longitudinal data investigating the long-term outcomes of exposure to family violence and adversities among children and families.

Harborview Injury Prevention Research Center

Role: National Institute of Mental Health Prevention Trainee; 2009-2010

Contribute to data analysis and writing projects for a population-based longitudinal study that looks at the effects of arrest, prosecution and incarceration on subsequent perpetration of intimate partner violence.

Public Health Seattle King County HIV Program

Role: Research Intern; 2006-2007

Aided in HIV/AIDS Planning Council Comprehensive Care Needs Assessment.

Planned qualitative data collection to ascertain information on the work related issues of people living with HIV/AIDS.

Conducted focus groups, analyzed data, created report and presented findings to Planning Council.

TSTSCA Solidarity Organization, Olympia, WA & Santo Tomás, Nicaragua
Researcher and member of solidarity organization 1999-2000

Conducted qualitative research project on women and community development in rural Nicaragua; methods included collecting and analyzing oral histories and conducting participant observation over sixteen weeks in health, nutrition & community development projects.

ACADEMIC ADMINISTRATION AND LEADERSHIP

Graduate School of Social Work and Social Research (GSSWSR), Bryn Mawr College

2016- present

Co-Director, Center for Child and Family Well-being

2012-2020; 2023-

Convener, Communities, Organizations, Policy, and Advocacy Concentration

2023-2026

GSSWSR Curriculum Committee

2020 – 2023 [three-year term]

Program Director, GSSWSR Doctoral Program

The PhD Program Director is responsible for general administration of the program, including providing general oversight and timely communication with students, faculty, and staff to ensure the smooth operation of the program in such matters as admissions; orientation; student performance; preparation and administration of preliminary examinations; notifications regarding candidacy applications; filing of financial aid applications; curriculum and program development (including preparation of list of classes); monitoring and leading collaborative faculty revision of PhD procedures and policies; budget oversight and engagement to ensure adequate financial resources for the program.

In my time as Director, I developed new orientation and ongoing professional development opportunities for doctoral students; aided doctoral students as a whole in increasing their submissions for major social work and public en M c f ajM snta for the n m.p fon r] . or for the grahe n m.✘

TEACHING EXPERIENCE

Areas of teaching focus: Global health; policy; advocacy; community development; program development, implementation, & evaluation; qualitative research; community-based research

COURSES TAUGHT AT BRYN MAWR COLLEGE

- Social Theory (for doctoral students)
 - Spring 2020; Fall 2021 (online); Fall 2023
- Qualitative Inquiry: Analysis (for doctoral students)
 - Spring 2017; Spring 2019; Spring 2021 (online); Spring 2023; Spring 2025
- Power, Privilege, and Oppression
 - Spring 2023
- Foundations of Social Policy
 - Fall 2020 (online); Fall 2021 (online); Fall 2023 (online); Fall 2024 (online)
- Global Public Health: Critical Perspectives on Trauma and Resilience
 - Spring 2018
- Global Public Health
 - Fall 2016
- Community Strategies and Assessment: Advocacy and Action
 - Spring 2013, 2014, 2017, 2018, 2019, 2020 (online), 2021 (online), 2022 (online); 2023
- Community Practice, Policy, and Advocacy I
 - Fall 2013, 2014, 2016, 2017, 2020 (online), 2021 (online)
- Community Practice, Policy, and Advocacy II
 - Spring 2014, 2017, 2018, 2019, 2025
- Perspectives on Social Welfare: Local to Global
 - Fall 2012, 2013, 2014 (in 2014 I worked with colleagues in History and Health Studies to house this course within an interdisciplinary three course cluster titled Global Health & Equity)
- Foundations of Social Theory, 2019, 2020, 2021, 2022, 2023, 2024, 2025

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Doctoral Dissertations: Outside of Bryn Mawr College

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Master's theses

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Honor's theses an h:S t e Oon /

Sousa, C., Smith, R., Cavazzoni, F., Veronese, G. Qualitative research as embodied, collective knowing: Reflections of case studies of work among Western and Palestinian researchers

Cavazzoni, F., **Sousa, C.**, Mustafa, A., Nofal, M.A., Veronese, G. Testimonies from and about Gaza: The Psychological Impact of Colonial Violence on Local Communities and Global Witnesses

2024 Association of Women in Psychology Virtual
Cavazzoni, F., **Sousa, C.**, Nofal, M., Abuhawila, R., Shalhoub-kevorkian, N., Veronese, G. How colonial is our work? Building feminists and liberating paths through research activism and alliances. (oral presentation, delivered by Cavazzoni)

2024 Association of European Qualitative Researcher in Psychology Milano
Cavazzoni, F., Ameen, M., Fasola, G., Lambardi di San Miniato, E., Veronese, G., **Sousa, C.**, et al.
Unveiling the multifaceted struggle and
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2022 American Public Health Association Annual Conference Boston, MA
Sousa, C. & Lee, S.* “If they talk to me...I’ll explain to them”: An equity and justice-based application of Behavior Change Models to understand vaccine uptake among Asian elders. (oral presentation)

Sousa, C., Akesson, B., Siddiqi, M. Understanding the health impacts of wars and conflicts on families: A systematic scoping review. (oral presentation)

2021 American Public Health Association Annual Conference Virtual
Sousa, C. (session organizer) Sovereignty as a core determinant of health: The imperative for both social connection and independence. Presenters: Yara Asi, Osama Tanous, Weeam Hammoudeh, Bram Wispelwey, and Yasser Abu Jamei

Roberts, K.* & **Sousa, C.** The right to health: Labor politics and the COVID-19 crisis in Central Appalachia. (oral presentation)

Lee, S.*, **Sousa, C.**, & Rose, R.* Bilingual outreach specialists’ perception of Asian older adults with limited English proficiency (ELP) during the COVID-10 pandemic. (oral presentation)

2021 Council on Social Work Education Orlando, FL
Sousa, C., Kemp, S., Akesson, B. Critically informed place-based pedagogies in social work classrooms for teaching about displacement in the Immigrants, Refugees, and Displaced Populations. (accepted for oral presentation, withdrawn due to COVID-related stressors)

2021 International Association of Maternal Action and Scholarship Conference Virtual
Sousa, C., Towards feminist, postcolonial perspectives on motherhood within political and structural violence. (accepted for oral presentation, withdrawn due to COVID-related stressors)

2021 Society for Social Work and Research Annual Conference Virtual
Sousa, C., Veronese, G., & Cavazzoni, F. Using participatory mapping to understand the implications of political violence for children: Contributions to the science of international social work. (oral presentation)

Sousa, C., Bragin, M., & Akesson, B. Conceptualizing and researching “trauma” within social work science: Critical interrogations of research theories, modalities, and constructs across cultures. (roundtable)

Ratliff, G.A.; Akesson, B., Graaf, G., Kemp, S. & **Sousa, C.** Engaging place in a changing world: Opportunities and challenges for social welfare research, practice, and policy. (roundtable)

2020 Middle East Studies Association Annual Meeting. Virtual
Sousa, C. “They don’t see anything but this kind of treatment”: Mothers Speak about the Loss and Reclamation of Palestinian Childhood with Settler Colonialism. Invited oral presentation within panel: Unchilding in the Middle East and North Africa.

2020 American Public Health Association Annual Conference Virtual
Sousa, C. Structural violence, settler colonialism, health, and resistance: The case of Palestine. Organizer, along with Yara Asi and Osama Tanous

Cavazzoni, F., **Sousa, C.**, Fiorini, A., & Veronese, G. The role of agency in promoting the well-being of children living amongst political violence: A place-based participatory approach in Palestine.

Sousa, C. Refining the concept of political violence to understand its effects on health outcomes. (oral presentation)

Sousa, C., Cavazzoni, F., & Veronese, G. Conceptualizing the violence of war using participatory mapping. (oral presentation)

2020 Society for Social Work and Research Annual Conference Washington, DC
Stein, A.*, **Sousa, C.**, Shapiro, J., Shanfeld, G., Siddiqi, M. * “We have a way to go”: Refugee service providers’ perspectives on barriers and strategies for improving educational outcomes for refugee youth.

Akesson, B., **Sousa, C.**, Badawi, D. * How context contributes to mental health and psychosocial wellbeing among Syrian families in Lebanon.

Sousa, C., Siddiqi, M. *, and Bogue, B. * Maternal well-being, coping, and parenting practices within intimate partner violence: What do we know after two decades of research? (oral presentation)

Sousa, C., Akesson, B., Badawi, D. * “How will I take her to be vaccinated?”: Threats to healthcare access among Syrian refugees in Lebanon. (oral presentation)

2019 American Public Health Association Annual Conference Philadelphia, PA
Sousa, C., Akesson, B., Badawi, D. * “We ran from charity to charity and not one helped us, not even the United Nations”: Syrian refugees in Lebanon describe their challenges in accessing health care. (oral presentation)

Stein, A. *, **Sousa, C.**, Shapiro, J., Shanfeld, G., Siddiqi, M. *, Improving educational outcomes for refugee youth: Findings from a qualitative study of refugee service providers in Philadelphia. (poster presentation)

Akesson, B., **Sousa, C.**, Badawi, D. * Context as a root cause of mental health challenges among Syrian refugee families in Lebanon. (oral presentation)

Sousa, C., Veronese, G., “Take your children and run away from home”: Violence, trauma, and displacement among Syrian refugees in Philadelphia. *

2019 International Society for Critical Health Psychology Conference Bratislava, Slovakia
Cavazzoni, F., Veronese, G., & **Sousa, C.** Narratives of survival and resilience in a group of
Palestinian women resisting ongoing political violence and structural oppression: a qualitative study
through live events calendars. (oral presentation)

2019 Society for Social Work and Research Annual Conference San Francisco, CA
Sousa, C., Siddiqi, M. * & Slates, S. * The vulnerabilities and strengths of parents within the
context of community violence: Results of a systematic literature review. (oral presentation)

Sousa, C. Translation within international qualitative inquiry: Power, positionality, and creation of
meaning. Roundtable with Byers, D., Moss, T., Gonzalez-Benson, O., and Husain, A.

Akesson, B. & **Sousa, C.** We laugh with the children so we forget and overcome our problems:
Parental suffering and resilience among recently displaced Syrian families in Lebanon. (oral
presentation)

2018 Lancet Palestinian Health Alliance (LPHA) Conference Beirut, Lebanon
Sousa, C., Stoller, N., & ng a

2016 American Association of Geographers Annual Conference San Francisco, CA
Sousa, C., Akesson, B., Marshall, D.J., & Smith, R. Parenting and political violence: Struggles and strategies

2015 Society for Social Work and Research Annual Conference New Orleans, LA
Sousa, C., Mason, W.A., & Herrenkohl, T. A Lifecourse Perspective on Cumulative Stress and Its Effects on Depression in Adulthood (oral presentation)

2014 American Public Health Association Annual Conference New Orleans, LA
Sousa, C. & Mona el-Zuhairi “I cry when I’m alone but I don’t cry in front of them”: Mental health and resilience among Palestinian mothers confronting political violence (oral presentation)

Sousa, C., Herrenkohl, T.I., Mason, W.A., & Prince, D. Effects of child abuse and stress on later depression: A lifecourse perspective on chronic adversity and mental health (oral presentation)

Sousa, C., Hagopian, A., Stoller, N. Issues of Evidence, Ethics, Social Justice, and Action in APHA Policy (oral presentation)

2014 Lancet Palestinian Health Alliance (LPHA) Conference Amman, Jordan
Sousa, C., Mona el-Zuhairi, & The Palestinian Medical Relief Society. Mothering within the context of political violence: An exploratory study of mental health risks and resilience (oral presentation)

2014 Society for Social Work and Research Annual Conference San Antonio, TX
Sousa, C.

Co-Chair, Palestine Health Working Group, American Public Health Association (2016-present)

Invited talks:

Group for the Advancement of Doctoral Education in Social Work Annual Conference, 2022

Invited speaker for Keynote Panel Discussion: Innovations in implementing anti-racist and inclusive practices in doctoral education;

Breakout session facilitator for Critical pedagogy approaches-critical examination of doctoral curriculum and current trends

Reviewer:

Social Science and Medicine

BMJ Open

Journal of Child and Family Studies

Child and Family Social Work

Journal of Interpersonal Violence

Child Abuse and Neglect

Journal of Research on Adolescence

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COMMUNITY SERVICE

Guest speaker: Mental health, trauma & resilience among immigrant and refugee families

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Volunteer and Community Delegation Coordinator

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