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Bryn Mawr College, 101 N. Merion Ave, Bryn Mawr, PA | 2024

## EDUCATION

University of Pennsylvania Graduate School of Education  
Doctorate of Education (Ph.D.)





Curl, H. & Lesnick, A. (2017). Beyond fix-it or leave-it: Toward conflict-centered theories of change in education work. *SoJo Journal: Educational Foundations and Social Justice Education*, 3(1), 24–40. [https://repository.brynmawr.edu/edu\\_pubs/37](https://repository.brynmawr.edu/edu_pubs/37)

Cohen, J. & Lesnick, A. (2012). Beyond 'Open-Mindedness:' Practices for Understanding the Myth of Meritocracy in Teacher Education Classes." In Gorski, P., Osei, Kofi, N., Sapp, J., & Zenkov, K., *Cultivating Social Justice Teachers: How Teacher Educators Have Helped Students Overcome Cognitive Bottlenecks and Learn Critical Social Justice Concepts*. Sterling, VA: Stylus Publishing.

Grobstein, P. & Lesnick, A. (2011). "Education Is Life Itself: Biological Evolution as a Model for Human Learning." *Evolution: Education and Outreach*, 4,4.

Dalke, A. & Lesnick, A. (2011). "Teaching Intersections: The Surprise of Gift-Giving and -Getting in the Cultural Commons." *Journal of Curriculum and Pedagogy*, 8, 1.

Lesnick, A. (2010). Teaching and learning in community: Staff-student learning partnerships as part of a college education. *Journal of Community Engagement and Scholarship*, 3(1), 14–26.

Lesnick, A., & Cook-Sather, A. (2010). Building civic capacity and responsibility through a radically inclusive teaching and learning initiative. *Innovative Higher Education*, 35, 3–17.







Teacher Education/Education Studies

Presenter, "Suspending Hopelessness: Supporting Students as g.72 Tm ( )b1 >>35n -13.1 (er11.)-12.3.2 (as)-em ( )b1 >



Forum on Education Abroad  
International Ombudsman Association

References and Writing Samples Available on Request